

## Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Moraga Elementary School District	Bruce K. Burns	925-377-4101

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

### Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Parents, teachers, counselors, psychologists, classified staff and administrators were invited to provide input via surveys where suggestions were requested for extending instructional learning time, accelerating progress to close learning gaps, integrating pupil supports, developing community learning hubs, adding academic services, and providing training for school staff. The District's Coordinating Council, composed of parents, staff and Board members was asked for input. Principals and District administration communicated the opportunity to give input to the plan to staff and parents via newsletters. The Moraga Education Foundation and PTAs were also asked for input. The public was invited to comment on plans at the May Governing Board meeting.

A description of how students will be identified and the needs of students will be assessed.

Students are primarily identified by assessment, and teacher, principal and counselor recommendation. Work products, achievement levels and report cards will also be used. Fountas and Pinnell, Leveled Literacy Intervention, Foundations, EasyCBM, Illuminate assessments, and chapter tests are examples of the assessments.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

The District has already communicated summer school opportunities via newsletters and direct invitation. Supplemental and support opportunities will be communicated to parents by teachers and school and district newsletters.

A description of the LEA's plan to provide supplemental instruction and support.

The District will provide K-7th grade students a four-week summer school program (Summer 2021) delivered by credentialed teachers to small groups of students who will be identified via assessments focusing specifically on English language arts and mathematics. Counseling services will be available and social-emotional lessons (Second Steps) will be incorporated into summer programming. Additional plans call for offering a summer school program in 2022. During the 21-22 school year, the District is planning to strengthen social-emotional learning via school site Positive Behavioral Interventions and Support (PBIS) and to do so in partnership with the organization Counseling Options and Parent Education (COPE); implement an evidenced-based elementary math intervention program ("Do the Math") during the school day and increase direct services to students with an increase in paraprofessional support; increase psychological and counseling services (elementary and JMIS) to address barriers to learning; provide mental health training to staff; expand the elementary evidenced-based Reading Tutor and Foundations programs; add an additional math support period at JM during the school day; add two Z periods (English Language Arts and math) to provide daily tutoring and support; and provide professional More than 85% of funding will be used for learning recovery.

## Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$292,128	[Actual expenditures will be provided when available]

Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$160,074	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$434,580	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$ 0.00	[Actual expenditures will be provided when available]
Additional academic services for students	\$53,002	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$97,000	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$1,036,784	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Federal Elementary and Secondary School Emergency Relief Funds (\$108,513) have and will continue to be utilized to ensure numerous layers of protection are in place to provide safe learning environments and programs funded via ELO Grant funds. Masks, HVAC filters, hand washing stations, hand sanitizer, disinfectant, and air purification systems are examples of multiple layers of protection that are and will be in place for ELO funded programs.